

President's News Digest

ASU



جامعة العلوم التطبيقية
APPLIED SCIENCE UNIVERSITY

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Message From the Editor

Welcome to the 4th issue of the 5th volume of the President's News Digest.

In this issue **Dr. Ramzi Nekhill** will address the subject of Research- informed Teaching , an important rout for excellence.

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Mrs. Hessa Al Meraisi
Manager of President's Office

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Message from a Colleague

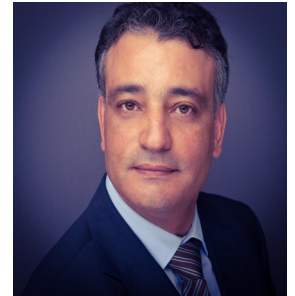
Research-informed Teaching, an important route for excellence

It is impossible for mere words and pictures to fully express the frenzied pace and activity of Applied Science University that has led to major improvements in various key areas such as teaching and learning. To give the reader some sense of a typical way for improvement, I felt compelled to write my thoughts on an important priority area identified in the ASU Learning, Teaching, and Assessment Strategy. This area deals with strategies aimed at enhancing the delivered programmes by research-informed teaching.

The Higher Education Academy believes that excellent teaching goes hand in hand with excellent research and promoting excellent teaching, whatever its forms, enhances student experience, improves student employability and enriches the research culture. The question remains though on how to embed research-informed teaching in programmes curricula and in which form research-informed teaching has been manifested.

In designing programmes curricula, there is a great concern to ensure its relevance to the changes in demand within the labour market. Generally speaking, such demand lies in key transferrable skills such as technical, analytical, and research skills. Considering these skills within the re-design in ASU curricula was possible through the National Qualification Framework. In fact, the forms that have been adopted to showcase research-informed teaching in programmes curricula were as follows:

- Research-led – where students are taught research findings in their field of study; Think of the offered courses in the third and fourth year
- Research-oriented – where students learn research processes and methodologies; Think of courses such as methods of scientific research
- Research-tutored – where students learn through critique and discussion between themselves and staff; Think of courses' intended learning outcomes and teaching and assessment methods



Dr. Ramzi Nekhill

Dean of the College of
Administrative Sciences

Dr. Ramzi is the Dean of the College of Administrative Sciences, he has over 20 years of experience in the higher education sector and worked in various countries like Turkey, Cypress, Belgium and UAE. His research interests include Finance and Financial Risk management. Dr Ramzi is a Senior Fellow of the Higher Education Academy and served as a financial consultant in corporate finance and mergers & acquisitions

- Research-based learning – where students learn as researchers; Think of courses like Applied Research across disciplines

ASU Learning Teaching and Assessment Committee closely monitor, in conjunction with curriculum development committee, student experience committee and the academic standards and examination committee, and with the support of the academic-related policies and procedures, the extent of implementation of research-informed teaching. For instance, monitoring the identified priority area of enhancement of programmes by research-informed teaching is performed through measuring key performance indicators such as the number of research output by academic staff and students and the number of courses having research components.

Civil Laboratories Activities

In October 2019, under the supervision of Eng. Mohammad Salameh the laboratory supervisor and by following the safety standards, a series of experiments and lectures were conducted at the engineering laboratories as shown below:-

First, the architecture engineering students worked on an experiment in the subject of Geotechnic 1 for soil classification. Hence, Knowing which type of soil is used in the working site is extremely important due to the direct effect on the foundations design.

Second, the Surveying and Structure 1 students completed the training on the equipment they are expected to use for their course project, which is producing a plan of the university building using the level machine.

Finally, the civil engineering students tested the main components of design which were concrete and steel as part of their structural design subject. The students tested in the laboratory a concrete cube under pressure as well as a rod of steel by applying tension force. The test results were then analyzed and used in developing the design.



Written by
Eng. Mohammad Salameh
Laboratory Supervisor In
Department of Civil and
Architectural Engineering



Civil Programme Advisory Board Meeting for the Academic Year 2019/2010

The first Civil Engineering Programme Advisory Board Meeting for the academic year 2019/2020 was held at the College of Engineering, On November 21st, 2019, Dr. Adnan Al Tamimi, Dean of the College of Engineering, Prof. Khaled Gharaibeh Acting Senior Adviser for the President for Academic & Development Affairs—Acting Vice president of Academic Affairs and Development, and Dr. Islam Abohela, Head of the Civil and Architectural Department welcomed all the board members. The meeting was chaired by Ms.Reem Al Otaibi from GPIC and Mr.John Barnes, the Principal Engineer at Ismail Khonji Associates attended the meeting. All the staff members of the College of Engineering attended the meeting. The advisory board members discussed different issues providing value in helping to deliver academic programme of civil engineering, guidance, knowledge, skills and feedback to the board, as it pertains to their civil engineering expertise. During the meeting Dr. Hamdy AlSayed, Civil Engineering Course Director presented to the board members the department facilities, computer laboratories, and the recent software programs that the students are using in the civil engineering programme modules. At the end of the meeting, the members visited the different laboratories of the College of Engineering.



Written by
Mr. Hamdy Mohamed
Academic Staff in Department
of Civil and Architectural
Engineering



ASU Staff Participated at E Formula

Houd Sadeq, an administrative employee in the deanship of student affairs represented the Kingdom of Bahrain at Saudi Arabia for an International Event Formula E 2019 Saudi Diriyah E- Prix as a Track Marshal last weekend. Formula E is a motorsport championship that uses only electric cars. It is sanctioned by the FIA.



Written by
Mr. Houd Sadeq Husain
Administrator in Student
Affairs

Interview with Alumnus



Name:	Khalifa Hasan Khalifa Alamari
Workplace:	Customs- Ministry of Interior
Academic Degree	Master
Academic Major	Human Resources
Tell us about your Experience at ASU in terms of learning environment and teaching methods.	All needs of students are satisfied at ASU. Students consider the university as their second house. Lecturers use the best methods of teaching.
What did you enjoy the most about your experience at ASU?	Spending good times with the students at the university, visiting the lecturers during the office hours in their offices, in addition to reading books at the library.
Tell us a success story inspired by ASU.	I graduated from ASU in 2015 and at the same year I registered and obtained my Master with honor.
In your Opinion, What are the Improvement areas you would like to see at ASU in the future?	Something must be done regarding the Parking Area of the students.
Final words	Best luck for all the employees of the university.



Interviewed By: Mrs. Noora Musalam, **Manager of Career Development & Alumni Affairs Office, Deanship Of Student Affairs**

The Student Council Elections for the Academic Year 2019/2020

The Deanship of Student Affairs had organized 'Student Council Elections' of its 13th cycle. The event was held in ASU lobby and registration area from 18th to 20th November 2019. 20 students were nominated and each was given a table to present his/her goals and commitments to other ASU students. The tour was supported by the presence of Professor Ghassan Aouad, the President of the University; Professor Khaled Mohammed Gharaiben, the acting VP for Academic Affairs and Development; Dr Mohamed Yousif Abo Keir, the VP for Administration, Finance and Community Engagement; Dr Hayat Ali, the Acting Dean of Student Affairs; Mr Abdulla Al Khaja, the Director of Admin and Finance Directorate; and the deans of the colleges which showed the full support towards such an important event.



Written by
Ms. Rawan Buceeri
Administrator In Student
Services Office

Election Day was held on 20th of November 2019 at the Dome hall. Approximately 1000 students came to vote. The results were announced at Abdulla Nass Auditorium later after the student council of its 12th cycle were honored for their big achievements throughout the year of their cycle. 8 seats went to the College of Administrative Sciences, 4 seats to the College of Law, 2 seats to the College of Arts and Science by acclamation, and 1 seat to the College of Engineering by acclamation.

On Thursday 21st November 2019, the Deanship of Student Affairs conducted a meeting with the newly elected Student Council who selected their constitutional members namely the Student Council President (Mohammed Ahmed Janahi), the Vice President (Mohammed Aljowder), the Secretary (Suhaib Abdulla Alroomi) and the Treasurer (Ahmed Husam Albuawas)



Quote of the Week

"In order to succeed, we must first believe that we can."

-Nikos Kazantzakis