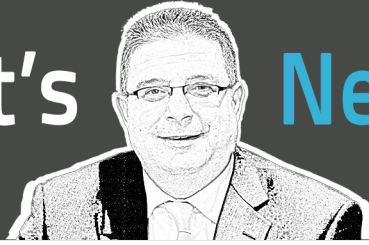


# President's News Digest



## Message From the Editor

Welcome to the 36<sup>th</sup> issue of the 6<sup>th</sup> volume of the President's News Digest.

In this issue Prof. Ghassan Aouad , the President of Applied Science University will address the subject of " All Staff Virtual Meeting"

Email: Hessa.almeraisi@asu.edu.bh  
T: +973- 16036161



Mrs.Hessa Al Meraisi  
Manager of President's Office

## Inside this Issue

### Message from the Editor

### Message from the President

### ASDU- Closing Ceremony- Webinars' Highlights- Sharing online Teaching Practices #5

### English Language Support Unit completed a Series of Open Speaking English Classes for Students.

مكتب الإرشاد يعقد شؤون الطلبة بعقد اجتماع مع  
طلبة الاحتياجات الخاصة لدعم جاهزيتهم للتقييم  
النهائي للفصل الدراسي الصيفي لعام 2021-2020

مكتب الإرشاد يقيم ورشة عمل افتراضية بعنوان  
"الطرق الإبداعية للمراجعة الفعالة للتحضير  
للامتحانات"

### Interview with Alumnus

### Quote of the Day

من روائع الشعر العربي

## Message from the President All Staff Virtual Meeting

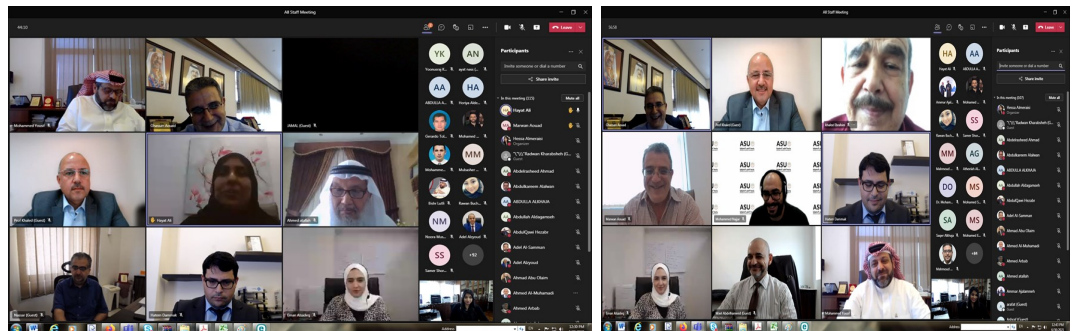
An all staff virtual meeting was held on the 30<sup>th</sup> of June and attended by over 115 academic and administrative staff. The President started the meeting by highlighting the University's achievements over the last 12 months, notably in the areas of University's rankings, IQR QAA preparation for accreditation, and Advance HE amongst many others. Our QS ranking in the range of 591-600 has made us proud as we went up from the ranking of 651-700 of last year. Professor Khaled Gharaibeh, Acting VP for Academic Affairs and Development has then highlighted our academic achievements including our NQF and Programme Reviews activities and our collaboration with LSBU, in addition to our online learning, teaching and assessment. . He was followed by Dr Mohamed Yousif, Vice President for Administration, Finance, and Community Engagement who pointed out to our great success in the league tables and the various ICT systems the University is developing. Mr Abdulla Al Khaja has spoken about our health and safety measures and how we are tackling the issue of COVID 19.



Written By  
Prof. Ghassan Aouad  
The President of  
Applied Science  
University

Many colleagues have expressed their views about various University's achievements including students and alumni support, the Engineering Day, the Library's readiness to support online learning and teaching amongst many other areas highlighted by our colleagues. The virtual staff meeting was organized by Ms Hessa, and I am grateful to her and Ms Ayat for all their support during difficult times because of COVID 19.

I would like to take this opportunity to thank Professor Waheeb for his vision and great support and all colleagues, academic and admin, for all their hard work over the last 12 months and to wish them a great and well-deserved break during the summer holidays.



## ASDU- Closing Ceremony- Webinars' Highlights- Sharing online Teaching Practices #5



Written By  
Dr. Faiza Zitouni  
**Assistant Vice President  
for Academic Affairs and  
Development**

On Thursday 1<sup>st</sup> of July 2021, the Academic Staff Development Unit (ASDU), organized a “Virtual Closing Ceremony of the series of webinars” delivered by LSBU, as part of our international partnership joint activities. The Ceremony was held from 10:30 am till 15:30, and consisted of two main merged programs;

- (1) Highlights of the webinars and (2) Sharing Online Teaching Practices (#5). The overall aim of such activities is to support learning, teaching and assessment for online, traditional and hybrid education during and after Covid19-era.

The Closing Ceremony was a great success; many thanks to Professor Waheeb Al Khaja (Chairman of the Board of Trustee); Professor Ghassan Aouad (The President of Applied Science University); Professor Paul Ivey (Deputy Vice-Chancellor and Chief Business Officer at London Southbank University), for their leadership, continuous support, and inspiring speeches.

Many thanks to Professor Khaled Gharaibeh (Acting VP for Academic Affairs and Development); Mr. Neil Pearce (Head of Enterprise, LSBU), Mr. Daniel Janowski (Business Development Manager, LSBU) for their valuable words and Dr. Mohammed Yousef, and Mr. Abdulla Al Khaja for their great, and continuous support.

The event would not have been a great success without the great contribution of our colleagues from London Southbank University, and our colleagues from Applied Science University.

Our profound gratitude to our colleagues from ASU who shared their teaching practices, representing their respective colleges, in sharing their experiences during the Transition from Face to Face to Online Education during the Pandemic, including: College of Engineering (Dr Marwan Aouad); College of Arts and Science (Dr Moaiad Khder, Dr Mohamed Soltan); College of Law (Ms. Ghada Nayer Labeeb Ihsan); College of Administrative Sciences (Dr. Nympha Joseph)

Special thanks to the fantastic touch of Ms. Ruqaya Mohsin and her team; Mr YusuF Alghawi, and to the great contribution our ASDU team; Dr Adel Al-Samman, and Mr. Al-Mahdi Hussain in making this event faultless.

**Highlights of the series of webinars delivered by LSBU .:**

**Decision-Making in Uncertain & High-Risk Environments (Delivered by Mr. Hitendra Solanki Dr Andrew Whittaker)**

Decision-Making in Uncertain & High-Risk Environments: Decision making in uncertain and high-risk environments, and during critical incidents can be difficult, particularly during a Pandemic. For academics and key personnel, making decisions without all the facts can be stressful, and many people are reluctant to make decisions at such times, often with serious consequences. This is particularly true in crisis management, when time is of the essence. This has major implications for individuals, and in particular, for institutions such as the Higher Education Sector, particularly during the Pandemic. The brief of the webinars covers the summary of the latest developments in the field of decision-making, from the worlds of science, psychology, business, and neuroscience, to provide a grounding in the current thinking, practice, and application on how we make decisions at an individual level, and critically, how these can be applied at an organizational level, with a particular view in the academic arena. This heightened awareness, of ourselves, and the world around us, in turn, can support us in understanding and recognizing our cognitive tendencies and the external information available to us. This is an important skill in the decision-making process for individuals in academia, in teaching and supporting learning.

**Benchmarking, (Delivered by Mr. Chris Crampton)**

The webinars covered the following topics : (i) How to develop a new academic program; (ii) what is a proper benchmark; (ii) feasibility study; (iii) market needs analysis; (iv) how do we know the program is viable for the marketplace?

Main keys considerations/ highlights:

- Quality, Certifications, Industry exemptions, Benchmarks
- Understanding the context, market and benchmarking
- Secondary Sources including governmental, industry, professional body and general data
- Primary sources of data; Metrics, Choices, Issues; People, Finance, Offerings, and Process
- Subject Benchmark Statements describe the nature of study and the academic standards
- Graduate attributes; what graduates might reasonably be expected to know, do and understand at the end of their studies?)
- Reference points in the design, delivery and review of academic programmes.

**Academic Leadership (Delivered by Dr Loua Khalil, Ms. Faye Kilgour)**

The workshops covered a brief pragmatic approach to equip academic leaders with the right skills to improve their personal and professional performances.

The main highlights encompass the importance of the following;

- Academic leadership in the context of a changing education model
- Philosophy of leadership, schools of leadership
- Main leadership frameworks and styles.
- Reflecting on your leadership style: innate traits, personality and context
- Reflective workshop/ Group activity/Leadership Journey Methodology
- Leadership Coaching Skills Coaching
- Realising Resilience
- Define resilience and understand the four key elements
- Understand appraisal theory and its application
- Identify and implement adaptive coping strategies for negative situations
- Improving satisfaction and performance using positive psychology
- Employee Engagement and the role of engaging leaders + LSBU engagement strategy
- Leadership, Organization Culture and Creating Inclusive work environments Leadership in Extreme Contexts

**Effective Teaching and Learning styles; Blended and technology-enhanced learning; High impact pedagogy in Higher Education: (Delivered by Helen Powell, Angela)**

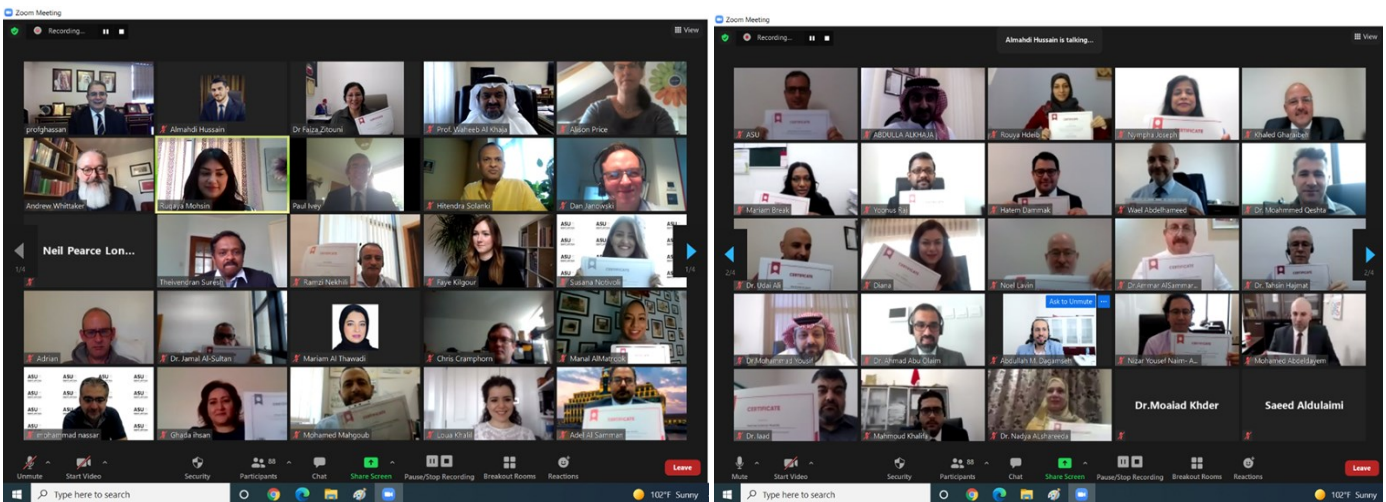
The main highlights of the webinars are as follows:

- High Impact Curriculum and Teaching Design
- Constructive Alignment & Effective Curriculum Design
- Developing the Research- and Workplace Informed Curriculum
- Creating an Effective Student Learning Experience
- Leveraging Strengths to Enhance Teaching and Learning
- Core Teaching Strengths
- Self-Awareness, Emotional Intelligence and Personality
- Strengths-Based Approach to Developing Innovation and Creativity in Teaching and Learning
- Effective Marking and Assessment Techniques, Effective Marking Techniques
- Designing & Auditing Effective Assessments & Group-work
- Inclusive Assessment Design
- Closing the Student Feedback Loop
- Student-Centered Teaching and Learning Approaches; Student-Centered Approaches for Large Classes; Student-Centered Learning & Employability Skills
- Fostering Learning Creativity
- Exploring Strengths-Based Approaches for Teaching, Learning and Development

**Entrepreneurship: (Delivered by Lisa McMullan, Adrian Tindall/Amy Pyle)**

The main highlights of the webinars are as follows:

- Briefing of LSBU entrepreneurship activities
- Reflection on ASU activities within framework
- Appreciation of global need/examples; SWOT on ASU activities;
- The importance of idea generation techniques.
- Start-up process, support and resources





# English Language Support Unit completed a Series of Open Speaking English Classes for Students.

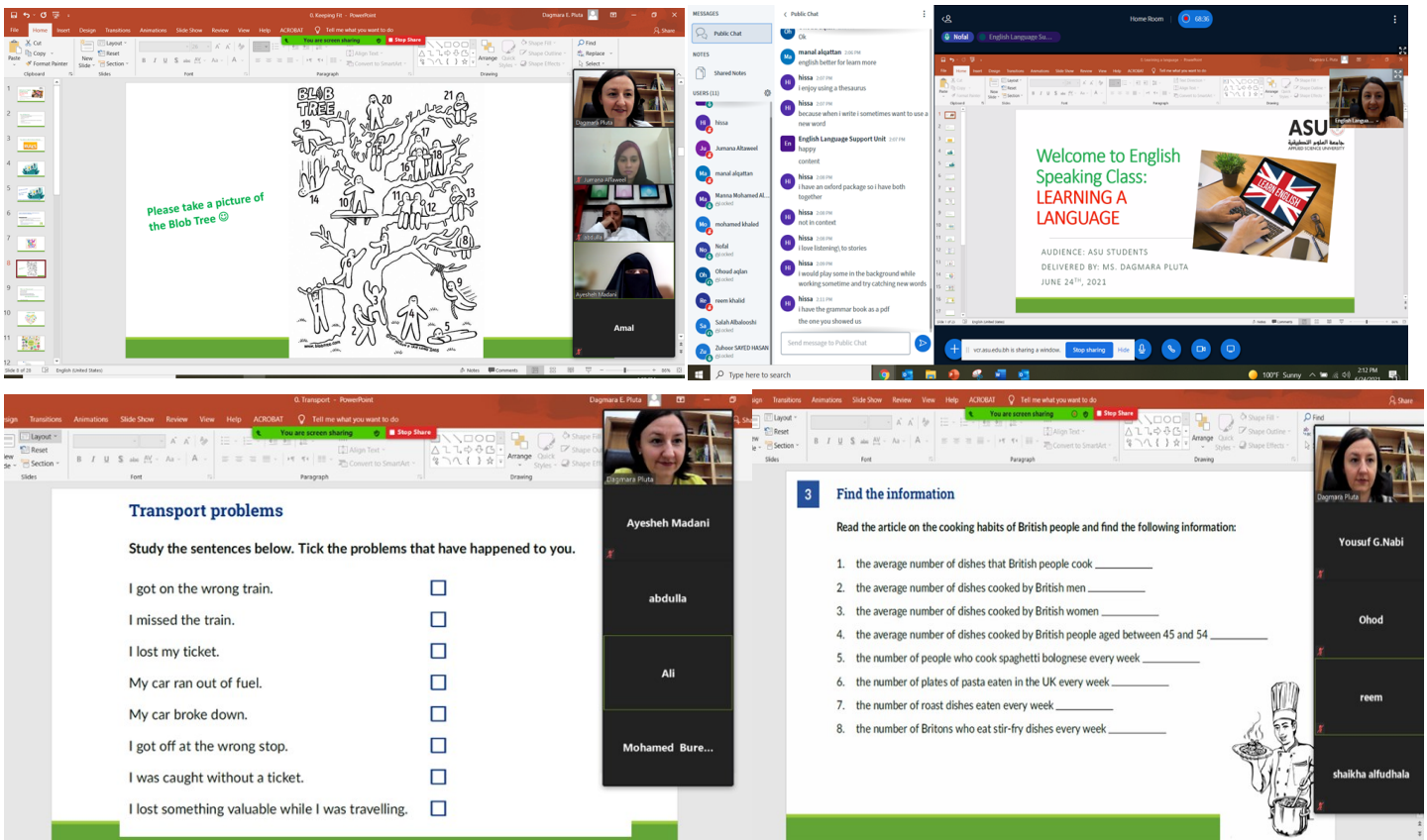
Last week we finished a series of open speaking classes that were delivered every Thursday over the course of eight weeks during the second and then summer semester. Each week students discussed different topics from free time activities, travel, friendship, transport, healthy foods, keeping fit and autonomous language learning. They received links to free online resources that they can use over the summer and they suggested ideas of topics they would like to discuss next semester.

All classes were attended by anywhere from 12-16 students at various ages. All students were highly engaged, asked lots of questions and were very active in group and whole class discussions.

Next semester the open speaking classes will continue for all students at ASU and so will workshops for staff. This coming days the English Language Support Unit will deliver the last workshop for all staff for this academic year.



Written By  
Ms. Dagmara E. Pluta  
Acting Head of English  
Language Support  
Unit and Academic  
Staff in Department of  
General Studies

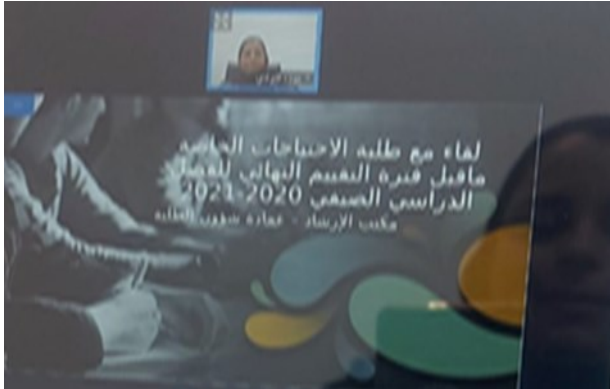


## مكتب الإرشاد بعمادة شؤون الطلبة يعقد اجتماع مع طلبة الاحتياجات الخاصة لدعم جاهزيتهم للتقييم النهائي للفصل الدراسي الصيفي لعام 2020-2021

إعداد: الأستاذة موزة النوادي / ق.أ. مدير مكتب الإرشاد



عقد مكتب الإرشاد بالتعاون مع مكتب الخدمات الطلابية يوم الاحد الموافق 27/6/2021 في تمام الساعة الثانية مساءً اجتماع افتراضي مع الطلبة قبل فترة التقييم النهائي لضمان بيئة افتراضية مريحة أثناء فترة الامتحان وذلك بحضور د. حياة علي قائم بأعمال عميد شؤون الطلبة والأستاذ محمد النجار مدير مكتب الخدمات الطلابية والأستاذة روان بوجيري ادارية بمكتب الخدمات الطلابية، حيث أوضحت الدكتورة حياة القوانين الخاصة بمساعدة طلبة ذوي الاحتياجات الخاصة وأوضحت لهم بأن الجامعة حريصة على مساعدتهم لتذليل الصعاب أمامهم ، كما وتطرقت للتسهيلات المقدمة لهم من قبل الجامعة لضمان بيئة جاهزة لأداء التقييم النهائي بشكل فعال، ومن ثم عرفت الأستاذة موزة النوادي بأهداف مكتب الارشاد والخدمات التي يقدمها وأوضحت للطلبة بأن تم البت في الحالات التي استقبلها من قبل الطلبة من خلال لجنة خاصة والتي رفعت توصياتها بتقديم الدعم المناسب حسب التقارير الواردة الي الأقسام الاكاديمية وتم إعطاء نصائح للطلبة منها الثقة بالنفس وعدم الخوف والقلق والاستذكار الجيد خلال هذه الفترة وتم تذكيرهم بحضور ورش العمل التي يعدها المكتب وتخص فترة الامتحانات كما وعرض الأستاذ محمد النجار كافة ارقام التواصل والرد عن اي استفسار يحتاجه الطالب خلال هذه الفترة، وتفاعل الطلبة خلال الاجتماع بطرح الأسئلة حيث تم الرد عليهم وأعرب الطلبة عن شكرهم للجامعة على التسهيلات المقدمة.



## مكتب الإرشاد يقيم ورشة عمل افتراضية بعنوان "الطرق الإبداعية للمراجعة الفعالة للتحضير للامتحانات"

إعداد الأستاذة موزة النوادي، ق.أ. مدير مكتب الإرشاد بعمادة شؤون الطلبة

ضمن جهود مكتب الإرشاد لدعم جاهزية الطلبة لمرحلة التقييم النهائي نظم مكتب الإرشاد بعمادة شؤون الطلبة ورشة عمل افتراضية بعنوان (الطرق الإبداعية للمراجعة الفعالة للتحضير للامتحانات) وذلك في تمام الساعة الثالثة مساء من يوم الاثنين الموافق 28/6/2021 والتي حضرت فيها الدكتورة حورية الديب عضو هيئة تدريس كلية العلوم الإدارية ، حيث تطرقت الدكتورة المحاضرة الي عدة محاور شملت أهمية المراجعة الفعالة والطرق الإبداعية للمراجعة وكيفية الاستعداد للامتحانات ومعوقات المراجعة الفعالة للدروس وطرق تجنبها بالإضافة الي عمل مقياس للطلبة المشاركين لقياس المهارات اللازمة للمراجعة الفعالة حيث تفاعل الطلبة مع الدكتورة وشاركوها تجاربهم في كيفية مراجعتهم للامتحانات وطريقة الاستذكار أوضحت من خلال الورشة كيفية الاستعداد النفسي للمراجعة قبل الامتحان واستفاد الطلبة من المعلومات القيمة التي طرحتها الدكتورة في الورشة .



## Interview with Alumnus



Name:	Sara Ebrahim Saad
Workplace:	Unemployed
Academic Degree	Bachelor
Academic Major	Architectural Design Engineering
Tell us about your Experience at ASU in terms of learning environment and teaching methods.	I really enjoyed studying at ASU. Our professors are so helpful and always try to deliver the information clearly for all the students despite their levels and they are always reminding us that we are the future engineers and encourage us to raise the flag of our beloved country the Kingdom of Bahrain. The university provides us with the latest machines in the laboratory to assure our quality of learning and be prepared for the labor market.
What did you enjoy the most about your experience at ASU?	I enjoyed all the students' activities that the student council do to create an entertaining environment for the students. In addition, I'm grateful that I had the chance to attend the public lectures and visit some construction sites to learn new things which added a great value to my experience.
Tell us a success story inspired by ASU.	When I entered the university, I had exams anxiety and always be stressed during the exam. Dr. M. Mahgoub helped me to face my fears by always be prepared and expect the unexpected. I became more confident, and my personality has changed to the better. Now, I am college of engineering students' representative in the students council and talents club's president.
In your Opinion, What are the Improvement areas you would like to see at ASU in the future?	I wish that they add a gymnasium and more training facilities to increase the health awareness among the students.
Final words	I would like to thank all the professors for helping us during our educational journey and to make our dream come true. I will never forget Dr. Weal assistance especially during the virtual learning, big thanks to everyone and you will never be forgotten.



Interviewed By: Mrs. Noora Musalam, **Manager of Career Development & Alumni Affairs Office, Deanship Of Student Affairs**



## Quote of the Day

*“Coming together is a beginning, staying together is progress, and working together is a success.”*

*-Emile Gaboriau*

من روائع الشعر العربي

ليس العلم ما حُفِظَ ، العلم ما نَفَع

- الإمام الشافعي