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## **AACSB Criteria for Faculty Qualifications**

### **Six Years**

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This policy is intended to define the qualification of Participating and Supporting Faculty at the College, as well the qualification standards for AACSB continuing qualification.

Faculty are qualified through initial academic or professional preparation and sustain currency and relevancy appropriate to their classification, as follows: Scholarly Academic (SA), Practice Academic (PA), Scholarly Practitioner (SP), or Instructional Practitioner (IP). Otherwise, faculty members are classified as Additional Faculty (A).

#### **Scholarly Academic (SA) Qualified Faculty**

Initial qualification: To achieve Scholarly Academic status in the College, a faculty member must, at a minimum, meet the following criteria:

- A doctoral degree (PhD/DBA) related to the field of teaching; and
- Demonstrate relevance through intellectual contributions in scholarly research.

A newly appointed doctoral faculty member will be considered SA for up to six years after degree completion. When the faculty member completes the doctoral degree while on faculty, he/she will be considered SA for up to six years after degree completion.

Maintenance of the SA Status: A minimum of two peer-reviewed journal articles (PRJ), within the last six years, and at least one activity in the other intellectual contributions (OIC), within the last six years, with a minimum of 50 points required (see Table 1 and Table 2).

#### **Practice Academic (PA) Qualified Faculty**

Initial qualification: To achieve Practice Academic status in the College, a faculty member must, at a minimum, meet the following criteria:

- A doctoral degree (PhD/DBA) related to the field of teaching; and
- Demonstrate relevance through sustained relationships with business via consulting or other significant professional, technical, or managerial experiences in the teaching discipline.

Maintenance of the PA Status: A faculty member may undertake a variety of professional engagement activities to maintain their Practice Academic status. A faculty member is expected to demonstrate substantive and continuing engagement in at least three of the professional activities (PC), within the last six years, with a minimum of 50 points required (see Table 1 and Table 2).

### Scholarly Practitioner (SP) Qualified Faculty

Initial qualification: To achieve Scholarly Practitioner status in the College, a faculty member must, at a minimum, meet the following criteria:

- A master's degree in a field related to the field of teaching; and
- At least five years of professional experience in profit or non-profit sector at the time of hire, and clearly linked to the field in which the person is expected to teach; and
- A minimum of one peer-reviewed journal or conference proceeding.

Maintenance of the SP Status: A faculty member may undertake a variety of scholarly activities to maintain their Scholarly Practitioner status (a minimum of one peer-reviewed journal article (PRJ) within the last six years in a discipline related to the person's teaching assignment, and Demonstrate intellectual contribution in at least two of the other intellectual contributions (OIC) within the last six years), with a minimum of 30 points required (see Table 1 and Table 2).

### Instructional Practitioner (IP) Qualified Faculty

Initial qualification: To achieve Instructional Practitioner status in the College, a faculty member must, at a minimum, meet the following criteria:

- A master's degree in a field related to the field of teaching; and
- At least five years of professional experience in profit or non-profit sector at the time of hire, and clearly linked to the field in which the person is expected to teach.

Maintenance of the IP Status: A faculty member is expected to demonstrate substantive and continuing engagement in at least three of the professional activities (PC), within the last six years, with a minimum of 30 points required (see Table 1 and Table 2).

A detailed description of the Intellectual and Professional contributions to maintain the faculty qualification on one of the four categories for a six-year cycle is given in Table 2.

**Table 1: AACSB Faculty Qualifications**

Classification	Initial Academic Qualification	Qualification Maintenance (Minimum points required)			
		Total Points	IC <sup>1</sup>		PC
			PRJ	OIC	
SA: Scholarly Academics	PhD/DBA in business-related fields	50	30	5	-
PA: Practice Academics		50	-		30
SP: Scholarly Practitioners	Masters in business-related fields	30	15	15	-
IP: Instructional Practitioners		30	-		20

<sup>1</sup> **Note:** IC (intellectual Contribution); PRJ (Peer-reviewed Journals); OIC (Other Intellectual Contribution); PC (Professional Contribution)

**Table 2: Intellectual and Professional Contributions**

Level	Description	Points
PRJ (Peer Reviewed Journals)	<b>A category:</b> Journals ranked according to their Scopus into 1 <sup>st</sup> quartile (Q1)	25
	<b>B category:</b> Journals ranked according to their Scopus into 2 <sup>nd</sup> or 3 <sup>rd</sup> quartile (Q2/Q3)	20
	<b>C category:</b> Journals ranked according to their Scopus into 4 <sup>th</sup> quartile (Q4)	15
OIC (Other Intellectual Contribution)	<b>Peer or Editorial Reviewed Intellectual Contributions</b>	
	Peer reviewed academic or professional proceedings	5
	Peer reviewed articles in professional publications	5
	Competitive research awards	5
	Refereed textbooks/books	10
	Peer reviewed Chapters, Cases Studies, Readings, Supplements	5
	Research Grants	10
	Reports from consulting and projects	5
	Member in review panels for national or international research organizations	10
	Editorial board member. Limited to Q1 and or Q2, and to a maximum of 1 membership.	10
	<b>All Other Intellectual Contributions</b>	
	Invited applied research presentations. Limited to a maximum of 1 presentation.	5
Other IC (Invited Papers), subject to be in line with the non-predatory journal policy. Limited to a maximum of 1 paper.	5	
PC (Professional Contribution)	Managerial responsibilities in an outside business relevant to area of teaching	10
	Faculty internships	5
	Relevant, active service on boards of directors	10
	Consulting in one's field of expertise of significant level, substance, and duration (at least 60 hours)	15
	Obtaining a professional certification relevant to the area of teaching	5
	Participating in at least two professional events that focus on the practice of business, management, and related issues	5
	Serving as a committee/task group chair/member in a regional, national, or international professional/governmental organization	5
	Participation in professional events that focus on the practice of business, management, and related issues (at least 40 hours)	5